



Our Mission

The purpose of the Marietta High School Alumni and Friends Foundation is to promote the quality of academic and extracurricular life by enhancing or initiating those exceptional programs or projects which are not, or will not normally be underwritten by the Marietta City Schools.

www.mhsalumnifoundation.org

115 Academy Drive, Marietta, OH 45750

The Marietta High School Alumni and Friends Foundation is an affiliate of the Marietta Community Foundation's family of funds, a 501 C (3) public charity and donations are tax deductible to the full extent allowable by law.

2016/2017 Educator / Advisor Grant Program

The Marietta High School Alumni and Friends Foundation, affiliated with the Marietta Community Foundation, initiated the second year of the Educator/Advisor Grant Program for the 2016/2017 school year. The grants were facilitated by the donation of \$1,500 from Peoples Bankcorp and other private donations.

Teachers were notified of the opportunity to write a grant for a need or dream of a learning opportunity for their students in classes K-12.

Six grants were awarded to the Marietta City School's educators and advisors. Four to Harmar, one to Phillips and one to Marietta High School.

The Marietta High School Alumni and Friends Foundation is looking to expand the grant offering for the 2017/2018 school year and help to improve the quality of educational experiences for our most precious resource, our children.

Marietta High School – Model United Nations Club

The Model United Nations is a middle school, high school, and collegiate program to help students experience real world diplomacy in action. The students take on the role of countries and are required to address an issue assigned within their council. In the past, these issues have been environmental, conflict, health issues, such as Ebola, and even larger human rights issues. Students come up with resolutions to the issues and must use debate and diplomacy to help guide the world to a better way.



The Grant assisted the Marietta High School Model UN group in taking 45 students plus chaperones to attend the conference / competition held at George Mason University on March 3 – 5, 2017.

The Model United Nations experience is a wonderful supplement to the classroom experience. Reflection of the students involved included: Improving their ability to meet and talk to new people based on the experience. Learning the debate process that would help in college and out in the world. Being more aware and effective in community and government to better understand how countries must work together to find solutions to the many challenges in the world.

Harmar Elementary School – Fourth Grade Non-Fiction Reading Materials

The Grant to Harmar Elementary Fourth Grade Class of Sarah Hess, was for the purchase of non-fiction chapter books and the supporting online materials. The mandated state testing (AIR Tests) require the students to read multiple passages and make comparisons between what they have read. The chapter books that the school had were out-of-date and did not provide adequate support for the learning necessary to perform well on the standardized testing.



The Grant purchased on-fiction chapter books and corresponding subscriptions to “Story Works” a Scholastic Newsletter that provides the students the opportunities to read short passages and be able to make comparisons between the passages.

The subscription to the print materials also allows online access. Online, the teachers are able to differentiate activities to access the materials that struggling readers need or those for the advanced readers. There are also differentiated activities that go along with the passages and relate to reading skills taught. They use the chapter books during whole group reading time.



An example of the activities is the use of Venn Diagrams to contrast and compare different items.

Results have been very positive with students asking to take books home, and with parents being encouraged to read to and with the students.

Harmar Elementary School – Third Grade Focus Tools for Improving Learning

One of the grants for Harmar Elementary School – Third Grade Class of Allyson Tornes was to provide tools to assist the students in being able to concentrate during class and focus on the tasks necessary to complete their assignments. Approximately 1/3 of the students in the class were having difficulty due to bouncing legs and shifting feet, fidgeting hands and fingers, and standing up at their desks trying to do their work. This movement prevented some students from focusing and completing their work.



The tools have provided successful relief in many situations. One student who had stood up continually by their chair, leaning over the desk to write, picked up one of the cushions, sat down and has since, not stood up to work. Several students were leg bouncers and were unable to keep their feet or legs still and concentrate on their lessons. Wide rubber bands are placed on the front legs of the desk and the students can place their feet on them, allowing them to move their legs quietly and easily. This aids not only the fidgeting students, but the others around them that are no longer distracted by the movement and noise.

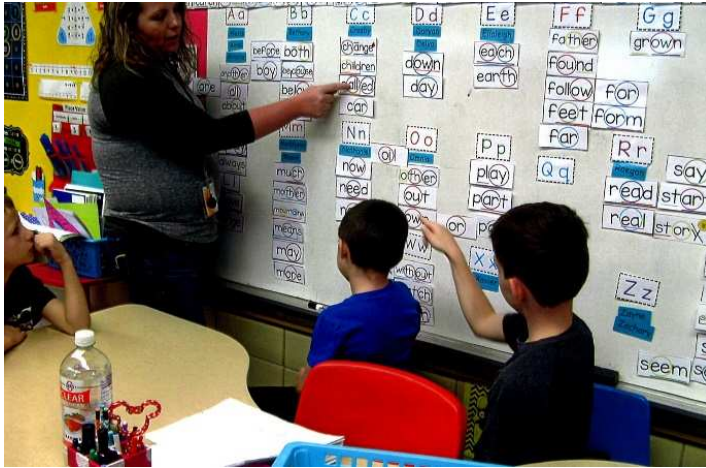


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Hand-held fidgets were used by several students, to help them focus on working on their math problems with one hand while manipulating a fidget in the other.

Phillips Elementary School – Grades K-2 Early Literacy Program – Phonics Dance



The Grant to Phillips Elementary School was to provide training and materials for 11 teachers for the Phonics Dance Program. The program uses music and movement to help build progress in Reading and Early Literacy using a program of phonics/blending and consonants/vowels and writing.

This sound instruction in the early grades will increase success in upper grades for all subject lessons.

The Phonics Dance program uses many different techniques to help the students learn and retain the key components of language for reading, including as the name implies, movement and music.



The Phonics Dance program helps to meet the requirements of our district/school Ohio Improvement Plan as well as meeting multiple Ohio Standards in Early Literacy, reading and writing.

Harmar Elementary School – First Grade and Third Grade – Elmo Document Cameras



Two Grants to Harmar Elementary School – First and third grades were for Elmo Document Cameras. The Document Camera is used when presenting activities involving a book, sheet of paper or any object to be viewed by the students. It allows the displayed item to be projected and be visible to the entire class on the screen in the front of the class. This allows the teacher to be much more effective in letting all of the students to be able to view the material than they would be by holding up the book or item

for the class to view.

The cameras have been effective in improving the attention of the students and keeping the entire class engaged in the discussions.

The grant for the Third Grade was at the request of Anne Burnworth. The grant for the First Grade was at the request of Terrie Bain, a Title 1 teacher. The life of Ms. Bain was suddenly and sadly ended on May 17, 2017, however, her grant award will be shared with the other teachers and students at Harmar School in her memory.

Marietta High School Alumni and Friends Foundation

Is looking for help to expand the grant offering for the future
and help improve the educational opportunities within
Marietta City Schools.

Please consider making a donation to help our mission.

Contributions can be made via PayPal on the website.

www.mhsalumnifoundation.org

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Marietta High School Alumni and Friends Foundation

115 Academy Drive, Marietta, OH 45750

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